

Chapter-5

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Readiness of Indian Classrooms for Online Structure

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Abstract

Online education has become a tool for the education system that cannot be avoided. Further, with the sudden shift away from the classroom owing to the pandemic, online classes are being used to facilitate the students to continue their education. Due to this scenario, dependence on online classes has become necessary and is not just a fad. This makes it imperative to assess the readiness of our education system for the online structure of education. However, since urban areas have strong enough infrastructural facilities, rural India still lags behind in the implementation of online education. Thus, the present research will focus on assessing the readiness of Indian classrooms for online structure in rural India. The study population is students in different private schools in the Imphal West region, India.

Keywords: online classes, education system, pandemic, Rural India, readiness
